

TRAINING AND SKILLS

PRESCRIBED REQUIREMENTS FOR ONLINE SERVICE STANDARDS

The following are the minimum prescribed items that training providers must include in their online service standards when delivering training and/or assessment online. These online service standards must be published in a prominent place on the training provider's website.

PRESCRIBED ITEM TO BE ADDRESSED		RATIONALE
1.	Student support, including: Details of how and when Teacher/trainer/assessors, administration staff, information technology staff, and any other key staff can be contacted by students and response times for queries. Support services available and how they can be accessed by students studying online.	Students are supported throughout their study and have clear information about how to access this support.
2.	Student entry requirements and induction, including: Confirmation of digital literacy. Details of platform/s to access learning materials and resources. Minimum hardware and software requirements.	Students are only enrolled in courses that are suitable and appropriate. Students are aware of the minimum requirements to be able to participate in the course.
3.	Learning materials, including Various formats to optimise the learning experience. How the high level principles of the Web Content Accessibility Guidelines are met.	Learning materials cover all aspects of a unit of competency and all necessary information to enable competency to be achieved. Learning materials are accessible to a wide variety of learners.
4.	Student engagement, including Provision of collaborative learning opportunities with peers and others. Provision of ongoing feedback – the Training Provider's approach to collecting feedback and frequency. Monitoring of student activity or non-participation.	Students are engaged in learning and monitored to ensure they continually progress through their program.
5. • •	Mode and method of assessments utilised, including: Forms of assessment used. Tools and technology used to facilitate assessment of practical skills. Details of trainer and assessor skill and experience in online delivery, including Relevant qualifications and professional development.	Students are assessed against all aspects of a unit of competency and practical skills are assessed using contemporary technology. Trainers and assessors are skilled in online facilitation and have current qualifications or have completed professional development to enable them to deliver an engaging learning

EXAMPLE ONLY - PROVIDED FOR ILLUSTRATIVE PURPOSES

EACH TRAINING PROVIDER'S ONLINE SERVICE STANDARDS MUST REFLECT ACTUAL PRACTICE

SWC Training - ONLINE SERVICE STANDARDS

SWC Training offers the Certificate IV in Hospital/Health Services Pharmacy Support HLT47115 that can be delivered partly or wholly online. SWC Training is committed to providing a quality learning experience for students studying online and these online service standards explain our commitment to students in key areas.

STUDENT SUPPORT

SWC Training will provide the following support to students studying any aspect of their course online: Trainers/assessors

• Will be available for queries about learning and assessment by phone, and email and will reply to queries within 24 hours and assessment will be returned within 7 days.

Administrative Support

- Will be available for gueries by phone and email between 8:00am and 6:00pm Monday to Friday.
- Will reply to queries within 48 hours

IT support helpdesk for technical queries

- Will be available via phone, email tbetween 10:00am and 4:00pm Monday to Friday.
- Will reply to queries within 48 hours

Support services

 Counselling service available by appointment between 9:00am and 5:00pm Monday to Friday, in person or via video conference.

STUDENT ENTRY REQUIREMENTS AND INDUCTION

SWC Training conducts a comprehensive Pre-Training Review for all prospective students to determine whether a course is suitable and appropriate for their individual needs. As part of the Pre-Training Review, we will include assessment of your level of digital literacy, by:

- · Asking you to undertake a self-assessment quiz
- Discussing the quiz outcomes and making recommendations about whether the course is suitable for you, and identifying additional support where required.

SWC Training uses a DropBox for online course delivery, which include videos, tutorials and do.

The following are the minimum information technology requirements to enable optimal access to the LMS:

- A device with a minimum of 8GB memory and 1.5Ghz processor.
- Microsoft Windows 8 and above or Mac OS version 10 and above.

Web-based content is available on hand held devices including mobile phones and tablets.

LEARNING MATERIALS

SWC Training ensures that learning materials used in online training are interactive and are presented in a variety of formats, including:

- Guided content
- Graphics
- Video
- Audio

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Interaction through discussion forums and webinars

STUDENT ENGAGEMENT

SWC Training provides an online learning experience that is engaging and interactive. We will monitor your participation and ensure that you continue to progress through your course.

Collaborative learning opportunities will be provided so that you can interact with peers, through

- discussion forums
- webinars.

Ongoing feedback will be provided as you study through:

- interaction with trainers/assessors in informal discussion forums
- in response to individual queries and in relation to tasks you complete

We will contact students who we have not had any interation within 2 months of the course commencement date.

MODE AND METHOD OF ASSESSMENT

A minimum of two forms of assessment will be used for each unit of competency.

Forms of assessment will include:

- knowledge questions
- portfolio
- case studies
- · demonstration of practical skills.

Where students are asked to demonstrate competency in practical skills, video technology will be used.

TRAINERS AND ASSESSORS

All trainers and assessors delivering online courses at SWC Training are experienced in online delivery and have undertaken professional development in online delivery, which includes:

- · formal qualifications in online training
- Participation in staff reference group of online trainers and assessors, who meet and share ideas for improvement.